

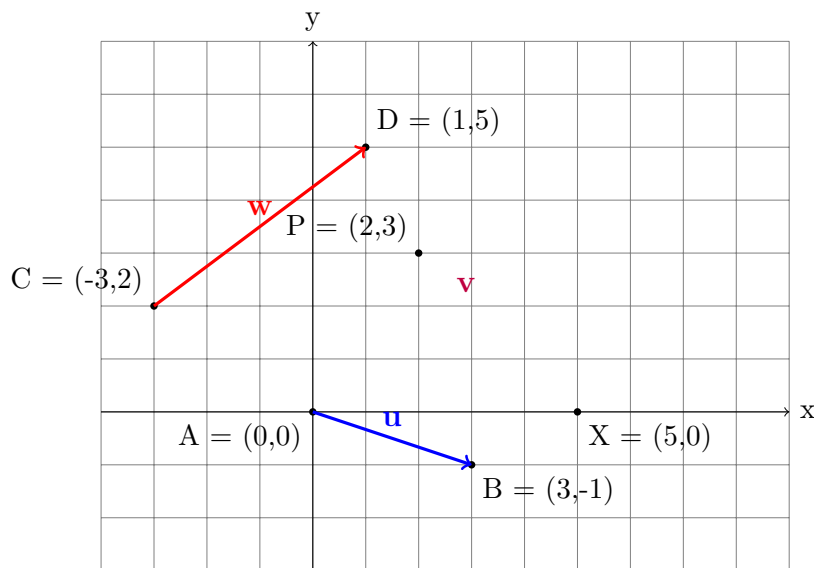
# Vector Worksheet

## Vector Representations

Use the diagram and the partially completed table to fill in the **three representations** for each vector:

- (i) algebraic variable (usually bold)  $\mathbf{v}$ , (ii) directed path  $\overrightarrow{AB}$ , (iii) column vector  $\begin{pmatrix} x \\ y \end{pmatrix}$ .

For the last columns, create examples of your own



	$\mathbf{u}$	$\mathbf{v}$			
<b>Points</b>	$A = (0,0)$ $B = (3,-1)$	$P(2,3)$ $Q = (\underline{\quad})$	$C = (-3,2)$ $D = (1,5)$	$X = (5,0)$ $\underline{\quad} = (\underline{\quad})$	
<b>Directed path</b>	$\overrightarrow{AB}$	$\overrightarrow{\square}$	$\overrightarrow{\square}$	$\overrightarrow{\square}$	
<b>Column vector</b>	$\begin{pmatrix} 3 \\ -1 \end{pmatrix}$	$\begin{pmatrix} 5 \\ 3 \end{pmatrix}$	$\begin{pmatrix} \underline{\quad} \\ \underline{\quad} \end{pmatrix}$	$\begin{pmatrix} \underline{\quad} \\ \underline{\quad} \end{pmatrix}$	

# Adding vectors

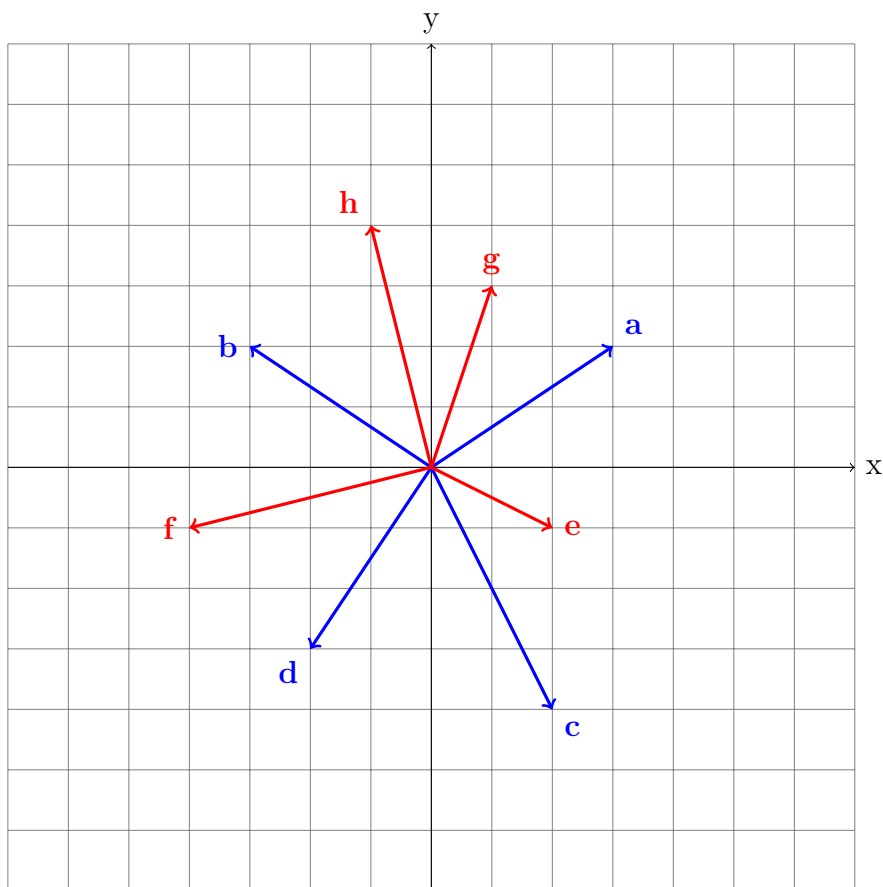
Use the vectors provided to find a route through the track, that crosses the finish line, you may not leave the grey track, but can touch the sides.

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Vectors:

$$\mathbf{a} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}, \quad \mathbf{b} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}, \quad \mathbf{c} = \begin{pmatrix} 2 \\ -4 \end{pmatrix}, \quad \mathbf{d} = \begin{pmatrix} -2 \\ -3 \end{pmatrix},$$

$$\mathbf{e} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}, \quad \mathbf{f} = \begin{pmatrix} -4 \\ -1 \end{pmatrix}, \quad \mathbf{g} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}, \quad \mathbf{h} = \begin{pmatrix} -1 \\ 4 \end{pmatrix}$$



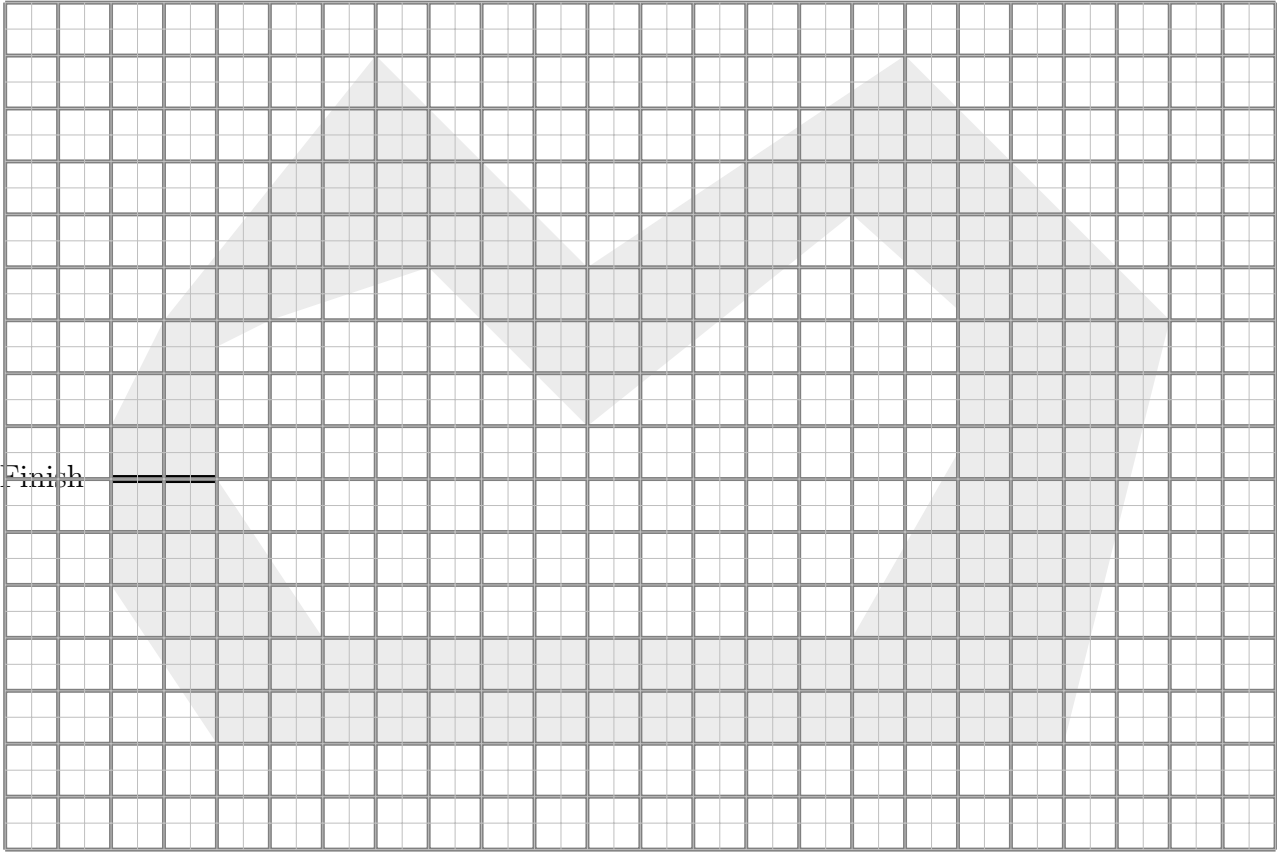
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1. Write your path in the following form:  $g + a + \dots$
2. Collect the like terms in your expression
3. Thus evaluate the expression from 1. as a column vector, what do you notice?



Start/Finish



Start/Finish

